

## CLINTON ELEMENTARY

800 Chestnut Street  
Clinton, SC 29325

**GRADES** PK-5 Elementary School

**ENROLLMENT** 536 Students

**PRINCIPAL** David A. Pitts 864-833-0812

**SUPERINTENDENT** Charles H. Lackey 864-833-0800

**BOARD CHAIR** Myron (Buddy) Hunt 864-684-0304

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	51	45	0	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 13 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

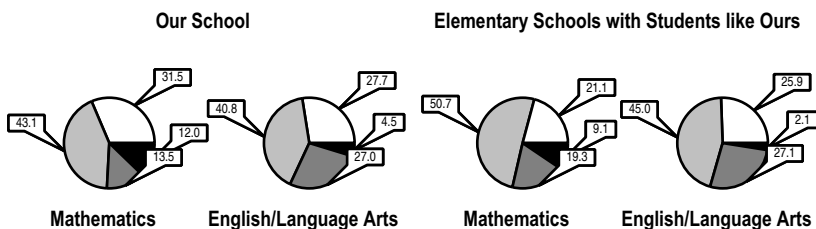
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




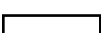
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	32	0	73
Percent satisfied with learning environment	96.9%	N/R	71.4%
Percent satisfied with social and physical environment	90.3%	N/R	66.2%
Percent satisfied with home-school relations	93.5%	N/R	74.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	284	100.0	27.7	40.8	27.0	4.5	31.5	17.6
Gender								
Male	141	100.0	31.6	44.4	21.1	3.0	24.1	17.6
Female	143	100.0	23.9	37.3	32.8	6.0	38.8	17.6
Racial/Ethnic Group								
White	151	100.0	17.5	39.2	35.0	8.4	43.4	17.6
African-American	124	100.0	37.6	44.4	17.9	N/A	17.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	250	100.0	23.6	41.2	30.5	4.7	35.2	17.6
Disabled	34	100.0	55.9	38.2	2.9	2.9	5.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	284	100.0	27.7	40.8	27.0	4.5	31.5	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	277	100.0	26.7	41.2	27.5	4.6	32.1	17.6
Socio-Economic Status								
Subsidized meals	5	100.0	38.5	42.9	16.7	1.9	18.6	17.6
Full-pay meals	279	100.0	12.6	37.8	41.4	8.1	49.5	17.6

Mathematics								
All students	284	100.0	31.5	43.1	13.5	12.0	25.5	15.5
Gender								
Male	141	100.0	30.1	42.1	14.3	13.5	27.8	15.5
Female	143	100.0	32.8	44.0	12.7	10.4	23.1	15.5
Racial/Ethnic Group								
White	151	100.0	17.5	43.4	19.6	19.6	39.2	15.5
African-American	124	100.0	47.9	41.9	6.8	3.4	10.3	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	250	100.0	27.9	44.6	14.2	13.3	27.5	15.5
Disabled	34	100.0	55.9	32.4	8.8	2.9	11.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	284	100.0	31.5	43.1	13.5	12.0	25.5	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	277	100.0	31.3	42.7	13.7	12.2	26.0	15.5
Socio-Economic Status								
Subsidized meals	5	100.0	43.6	42.3	9.6	4.5	14.1	15.5
Full-pay meals	279	100.0	14.4	44.1	18.9	22.5	41.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	94	N/A	17.2	37.6	36.6	8.6	45.2
	Grade 4	69	N/A	31.9	43.5	21.7	2.9	24.6
	Grade 5	82	N/A	39.0	43.9	15.9	1.2	17.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	95	100.0	30.2	34.9	29.1	5.8	34.9
	Grade 4	97	100.0	21.3	39.4	34.0	5.3	39.4
	Grade 5	92	100.0	32.2	48.3	17.2	2.3	19.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	94	N/A	17.2	47.3	17.2	18.3	35.5
	Grade 4	69	N/A	43.5	37.7	11.6	7.2	18.8
	Grade 5	82	N/A	30.5	41.5	22.0	6.1	28.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	95	100.0	31.4	53.5	7.0	8.1	15.1
	Grade 4	97	100.0	29.8	31.9	18.1	20.2	38.3
	Grade 5	92	100.0	33.3	44.8	14.9	6.9	21.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 536)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.6%	Up from 2.2%	2.7%	2.4%
Attendance rate	96.2%	Down from 96.7%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.8%	Up from 3.1%	12.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.6%	Down from 6.9%	8.4%	8.0%
Older than usual for grade	0.4%	Up from 0.2%	1.1%	1.1%
Suspended or expelled	0.6%	Up from 0.2%	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	59.4%	Up from 47.4%	47.0%	50.0%
Continuing contract teachers	87.5%	Down from 89.5%	87.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	71.4%	Down from 77.2%	87.4%	86.2%
Teacher attendance rate	95.4%	Down from 96.1%	95.2%	95.3%
Average teacher salary	\$40,365	Down 1.5%	\$39,416	\$39,909
Prof. development days/teacher	9.6 days	Up from 8.4 days	11.5 days	11.4 days

School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio	20.8 to 1	Up from 19.2 to 1	18.6 to 1	18.9 to 1
Prime instructional time	91.2%	Down from 97.8%	89.2%	89.7%
Dollars spent per pupil*	\$5,718	Up 25.6%	\$5,718	\$5,892
Percent spent on teacher salaries*	67.3%	Down from 72.9%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

**THERE'S A REASON FOR EVERY SEASON!** This theme permeated throughout our school this year. Beginning in the heat of summer, our wonderful school year began with a Back to School Picnic. All families were invited to bring a picnic and enjoy Rick Hubbard, the Kazoobie Man, on the lawn of our school. This night of fun and excitement set the tone for our school year.

With great anticipation for a successful year, the guidance program conducted a survey, which indicated that students were concerned about bullying. Consequently, our character education program leapt into action and centered on students becoming Courageous Cougars by standing up to bullies. Throughout the year, the comprehensive guidance program reduced bullying by teaching students they play an important role in creating a caring climate.

Our students "went ape over reading" by reading over 10,000 books by the end of October. To help our students celebrate this milestone accomplishment, Mr. Pitts dressed like a gorilla and Mr. Dean dressed like a banana. Students and staff were served banana splits and we all danced to the Conga!

Clinton Elementary participated in the 150th Birthday Celebration of our city - Clinton. Our students studied and wrote about John Duncan in art class. Our first graders helped kick off the celebration by singing songs at the birthday celebration. Lastly, our student council planted a crepe myrtle tree on our campus in honor of our city.

The highlight of our year came in April when Clinton Elementary School won The Exemplary Writing Award presented by the Writing Improvement Network. Clinton Elementary is one of seventeen schools in South Carolina to receive this prestigious award. This school-wide improvement effort is a result of intensive staff development and the willingness to try new strategies for teaching writing. Our students, parents, and teachers participated in authentic writing throughout the year. As a result, we produced many Clinton Elementary Authors! Congratulations to Clinton Elementary!

**JUST AS THERE'S A REASON FOR EVERY SEASON, THERE'S A REASON FOR EVERY BOY AND GIRL AT CLINTON ELEMENTARY!**

DAVID PITTS,  
PRINCIPAL

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.